

ASSESSMENT RECORD (For Educators) – LESSON 6



Candidate Name Chad Mideo

Date 12/6/17

Record the results of the assessment in the boxes below, with additional comments as required. Indicate whether the student has been assessed as “Competent” (C) or “Not Yet Competent” (NYC). Multiple attempts can be permitted.

BSBWHS201A Elements	C	NYC	Comments
1.3 Follow workplace procedures for responding to <i>emergency incidents</i>	✓		
2.4 Identify and report emergency incidents and injuries to designated persons according to workplace procedures	✓		
The candidate has been informed of the assessment result and the reasons for the decision. Assessor <u>Craig Blair</u> Date <u>12/6/17</u> I have been informed of the assessment result and the reasons for the decision. Candidate <u>[Signature]</u> Date <u>12/6/17</u>			



SAFETY PASSPORT CERTIFICATE (For Students) – LESSON 6

Once **all the competencies** have been met for this lesson, students can have their teacher/trainer sign the certificate below, then cut out and insert the certificate into their personal Safety Passport.

<div style="display: flex; justify-content: space-between; align-items: center;"> </div> <p style="text-align: right; font-size: small;">PTO for more details</p> <p>This card is evidence that <u>Chad</u> from <u>NLSC</u> has successfully completed Lesson 6 of the SmartMove Safety Passport program</p> <p>Date <u>12/6/17</u></p> <p>Educator Signature <u>[Signature]</u></p>	<p style="margin: 0;">Competencies of Lesson 6 (Incident Reports)</p> <p style="margin: 0; font-size: small;">1.3. Follow workplace procedures for responding to emergency incidents</p> <p style="margin: 0; font-size: small;">2.4. Identify and report emergency incidents and injuries to designated persons according to workplace procedures</p>
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Incident Reporting and Investigation Form

Name of worker injured Reece

Position Workplace Learning Student Department Engineering

Location of incident Kwinana

Date of incident October 8th Time: n/a am/pm

Type of incident (circle): Near-miss Mild Medium **Severe**

Reported to Workplace Management

Nature of injury (if any) Metal Works

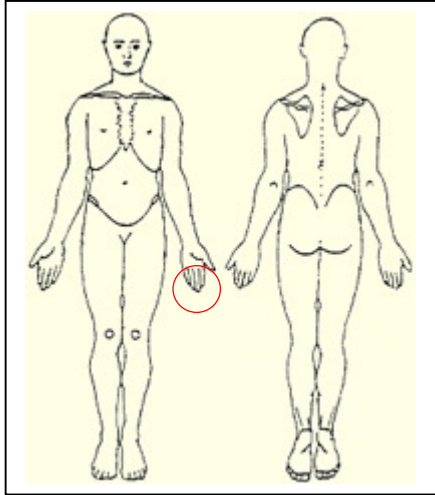
Witnesses n/a

Description of incident

Cutting the 47th strip out of 50 when Reece slipped lost his balance and fell forward, accidentally placing three fingers into the cutting machine. He then unintentionally activated the foot control then the machine brought its clamp deice down and crushing his fingers.

Identified causes

First, the machine didn't have equipped any guard to prevent personal contact. Secondly, the student hasn't got full experience of cutting strips of metal. Lastly, his supervisor assumed that he had more experience with the industry he attended.



On the adjacent diagram, please indicate with red circles/shading where the physical injury or injuries occurred.

Recommended preventative actions

1. The manager or supervisor should ensure that the student gets a proper hazard identification and risk assessment to prove that the student knows all the safe and health requirements.
2. The supervisor or the person responsible for the workplace should ensure that if using a machine for the task of the student, machines should have all safety guard and working properly.
3. Teacher or school authority should make sure that the workplace where the student will be attending is safe and take responsibility if there's an accident.

To be completed by _____ Date _____

Follow-up by _____ Date of follow-up _____

Name of person(s) investigating _____

Signature _____